

# Uni 101 Fallacy Talk

In this project, you will present a 5-minute talk about a logical fallacy. Your job is to

- Tell us what the fallacy actually is.
- Given an example or examples of the fallacy
- Explain what the fallacy is *not*.

In short, we should leave your talk knowing how to spot that fallacy.

To elaborate a little bit, you'll want to start by defining the fallacy clearly, including explaining why it's fallacious reasoning. (That is, what makes it flawed logic?) Then given some examples. I'd recommend both a simplified, idealized example and finding a real-world example. If you can find a real-world example from an actual quote or news story, that will be the most powerful.

Finally, talk about what the fallacy is *not*. Most fallacies have look-alikes, logic that's actually reasonable and sound, but seems at first like it might be an example of a fallacy. Try to help us avoid those as well, if applicable.

Your talk will be 5 minutes. I'll give you a warning at 4 minutes. You may use PowerPoint slides (although you certainly don't need to!), but if you want to use them, they need to be delivered to me by thumb drive before the class day when your talk will be.

You'll draw names out of a hat to find out what your fallacy is and when you'll present.

## Rubric

Aspect	Points	Poor	Good	Excellent
Clarity of definition	7	Fallacy is poorly defined	Definition of fallacy is OK, but does not use the best explanation	Definition is clear and well-worded to immediately evoke understanding
Examples	7	Examples aren't relevant or understandable	Examples are relevant, but aren't really very good illustrations of the fallacy	Examples are relevant and good examples that clarify what the fallacy is
Style	6	Talk is stilted, unclear, or difficult to follow	Talk is clear and easy to follow	Talk is clear and exciting; as a listener, I'm eager to hear more